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SCHOOL PROFILE 2019 / 2020

CEEB: 694496
ACT: 869100

Our School

Dulwich International High School Suzhou (DHSZ) is an independent co-educational high school for students aged 14-19. Having opened our doors in 2012, we currently have 801 students on roll of which 192 are in the Class of 2020. Chinese students make up the great majority of the student body. In line with Dulwich College in London's educational philosophy, the high school offers a challenging academic and holistic educational approach to its students. This is centred on an enhanced English National Curriculum (ENC) leading to externally assessed International General Certificate of Secondary Education (IGCSE) examinations at the end of Year 11 (Grade 10). The students progress to the UK's Advanced Level (A-Level) qualification, awarded by Cambridge Assessment International Education (CAIE) & Edexcel. The school delivers an extensive co-curriculum incorporating sports, music and performing arts that allows students to develop their creativity along with teamwork and leadership skills. The language of instruction is English, and every student benefits from a structured cultural programme preparing them for life at universities abroad.

The Dulwich Network

DHSZ is one of ten international schools in Asia that operate in partnership with Dulwich College in London and together make up Dulwich College International (DCI). Every year Dulwich College in London inspects DHSZ, along with all other Dulwich international schools.

School Calendar

The school year is 181 days, running from mid-August to mid-June. It is divided into two terms.

Grading

We do not rank our students or calculate grade point averages. In all courses, student progress is internally assessed each semester using pre-established, standards-based performance levels. This includes traditional tests as well as assessments of group tasks, presentations, projects and other skills. A-Level and IGCSE courses conclude with externally assessed examinations.

Discipline Policy

Dulwich International High School Suzhou reports academic and conduct issues of a serious nature, and repeat incidents of academic dishonesty.

Academic Programmes

IGCSE – Years 10 and 11 (Grades 9 and 10)

Students participate in a compulsory common core consisting of mathematics, English and a choice of sciences: physics/chemistry/biology. They choose an additional two subjects at the IGCSE level. Students participating in the one-year accelerated IGCSE program take five compulsory subjects.

A-Level – Years 12 and 13 (Grades 11 and 12)

Most students study four AS courses in Year 12, taking three of these through to A-Level in Year 13. In addition, all students study an internally assessed English course, incorporating academic English, critical thinking and discussion skills. This is designed to ensure that students are well prepared to integrate and participate at university.

Compulsory Co-curricular Activities

All students are required to take part in mandatory drama classes to develop self-confidence and communication skills. Life Skills classes are embedded into the curriculum to better prepare students for university life after high school. Phys Ed is required for all students. Through our House System, students learn to work well as individuals within a team.

Our students' top 3 nationalities

China

Taiwan (China)

Malaysia

Class of 2019 University destinations



Accreditations

- Fully accredited by Accreditation International, National Council for Private School Accreditation, and MSA-CESS
- Approved by the Jiangsu Provincial Education Bureau
- An authorised centre for Cambridge International Education and Pearson EdExcel qualifications

Co-curricular Activities

Arts, drama, music, sport and community service play an essential role at DHSZ. We encourage students to take part in any of the 80+ activities we offer in categories of team sports, recreational sports, academic societies and skills clubs. Many students work towards the International Award (Duke of Edinburgh Award). Leadership opportunities include prefects, student council, club leaders and sports team captains. Academic enrichment includes trips, academic contests, extended essays and projects.

English

In Year 10 (Grade 9), students follow an intensive intermediate English course, with levels linked to the Common European Framework of Reference for Languages (CEFR).

In Year 11 (Grade 10), students follow an accelerated Cambridge Assessment International Education IGCSE First Language English or English as a Second Language curriculum.

During Years 12 and 13 (Grades 11 and 12), the interdisciplinary upper school English programme has two academically equivalent paths from which students choose: Literature or Research. These courses develop not only communicative competencies but also academic English and a broad range of critical thinking skills. Students are engaged in seminar-type discussions and further their abilities to work in a variety of guided, independent, and collaborative contexts. The programme is designed to ensure students have the skills and confidence to fully engage in undergraduate academics.

Year 12 (Grade 11) English

English foci include introductory literature analysis, creative writing, academic presentation and report with referencing. Students examine a variety of topics, including Identity, Social Justice issues, and Inter-cultural Awareness. Oral assessments include seminar discussions and group presentations. Written assessments include both critical and creative essays of more than 1000 words.

Year 13 (Grade 12) English for Research

Students undertake a year-long capstone project in an area of their choosing. The focus of this academic year is how to develop a research question, design a research instrument, deploy said instrument, and write an academic report to show their findings. The report is approximately 5000 words in length, and it includes all chapters found in a university dissertation, including literature review and methodology.

Year 13 (Grade 12) English for Literature

Students read a wide variety of literary texts, and deconstruct them with a focus on literary criticism. Examining the texts using an array of critical lenses, the students produce six critical essays for a total of 6000 words over the year.

Drama

The four-year compulsory Drama programme is designed to develop students' confidence, creativity and collaboration skills. Students develop and improve their communication and critical thinking abilities that are then applied to a wide range of opportunities, from public presentations to seminars and debates. Through project work, they develop research and planning expertise alongside leadership capabilities. Our alumni often cite the drama course as helping them to integrate and thrive at university.

IGCSE	2018	2019
A*/A	55%	55%
A*/C	93%	93%

A-Level Results 2017-2019 Average	A* or A	A*-C
Overall	40%	80%
Art and Design:		
Fine Art	30%	94%
Art and Design:		
Graphic Communication	56%	100%
Biology	46%	76%
Chemistry	57%	90%
Chinese	32%	90%
Computer Science	44%	90%
Economics	34%	83%
Further Mathematics	34%	63%
Geography	11%	68%
Mathematics	46%	79%
Music	36%	100%
Physics	35%	78%
Psychology	43%	86%
AS-Level Results 2017-2019 Average	A	A-C
Overall	42%	79%
Art and Design:		
Fine Art	45%	85%
Art and Design:		
Graphic Communication	38%	75%
Biology	30%	72%
Chemistry	44%	84%
Computer Science	36%	60%
Economics	43%	77%
Further Mathematics	21%	71%
Geography	18%	87%
Mathematics	58%	85%
Music	50%	92%
Physics	40%	82%
Psychology	38%	84%

SAT	Students Tested	Middle 50%
Evidence Based Reading and Writing	74	540-620
Mathematics		720-780
TOTAL		1260-1400

SAT Subject Tests	Students Tested	Middle 50%
Chemistry	2	750-800
Maths Level II	3	780-800
Physics	3	790-800

ACT	Students Tested	Middle 50%
TOTAL	2	26-28

THE TWO YEAR IGCSE PROGRAMME: Years 10 & 11
Core Subjects
Chinese First Language Chinese CIE 0509
English First Language English CIE 0500 English as a Second Language CIE 0511
Mathematics Mathematics CIE 0580 Additional Mathematics CIE 0606
Sciences Biology CIE 0610 Chemistry CIE 0620 Physics CIE 0625
Optional Choices
Art and Design Edexcel 4FA0
Computer Science CIE 0478
Economics Edexcel 4EC0
Geography CIE 0460
Music CIE 0410
Spanish Foreign Language Spanish CIE 0530
Required Courses (not externally examined)
Drama
Physical Education

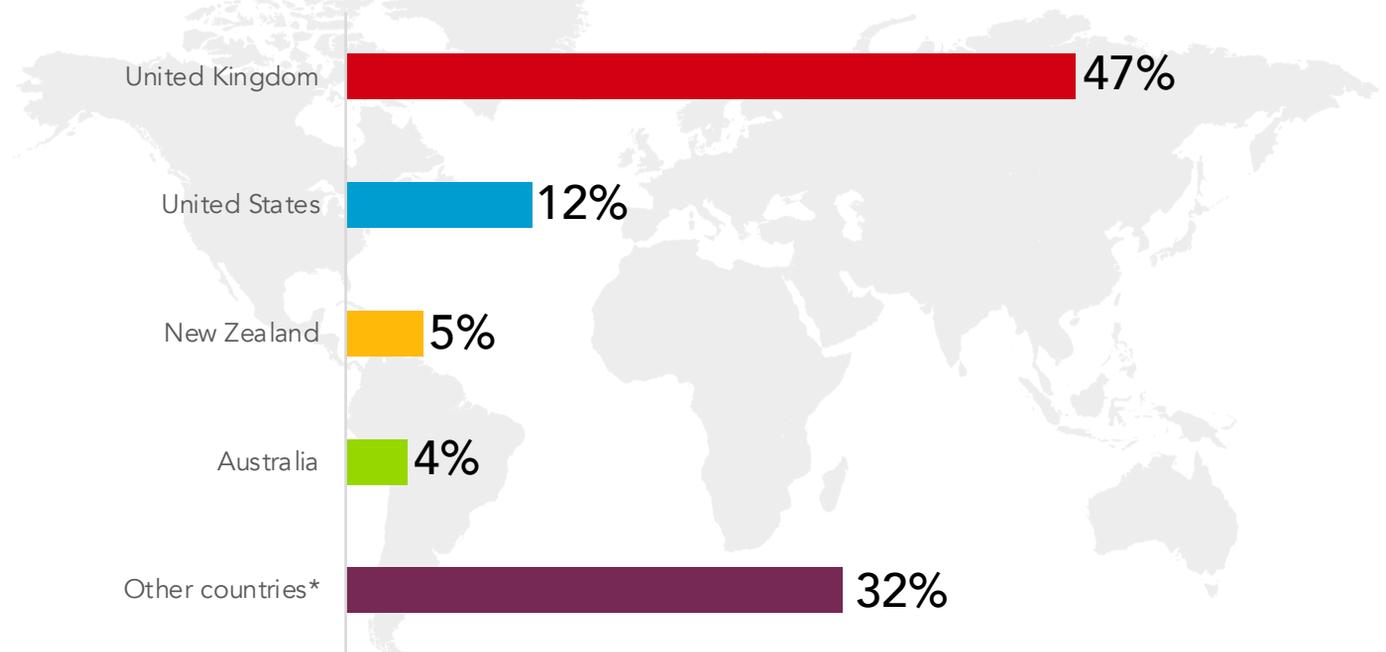
THE ONE YEAR IGCSE PROGRAMME: IG1 (year 11)
Core Subjects
Economics Edexcel 4EC0
English English as a Second Language CIE 0511
Mathematics Additional Mathematics CIE 0606
Sciences Chemistry CIE 0620 Physics CIE 0625
Required Courses (not externally examined)
Drama
Physical Education

THE A-LEVEL PROGRAMME: Years 12 & 13
Core Subject
Mathematics Edexcel YMA01
Optional Choices
Art and Design Fine Art Edexcel 8FA0/9FA0 Graphic Communication Edexcel 8GC0/9GC0
Chinese Edexcel 9CN0
Computer Science CIE 9608
Economics CIE 9708
Further Mathematics AS Edexcel XFM01 A2 Edexcel YFM01
Geography CIE 9696
Music CIE 9703
Psychology CIE 9990
Sciences Biology CIE 9700 Chemistry CIE 9701 Physics CIE 9702
Required Courses (not externally examined)
English: Literature OR Research
Drama
Physical Education

9:1 student to teacher ratio

88% Expat Teaching Staff

Where our expat teachers come from



*Belize, Canada, Colombia, Hungary, India, Ireland, Kenya, Malaysia, Mauritius, Philippines, Singapore, South Africa, Spain, Sri Lanka, Sweden, Turkey, Ukraine

