PNJA-INTEGRATED SKILLS

2024/2025

YEAR II GROUP 2

Semesters 1 (30 hrs) 2 (30 hrs)

Instructor:
Mgr Ewa Konieczna

OBJECTIVES

Integrated Skills is a general EFL course aiming at developing students' language proficiency mostly in the skills of reading and listening (receptive skills). The course is intended to create opportunities to practice the vocabulary introduced via reading and/or listening texts. The course also seeks to explore strategies for communicating effectively in a variety of situations, analyze the structures of language, the meaning behind these structures, and the function of these structures in common social discourse.

The course will focus on:
- reading and listening comprehension practice;
- discussions based on the presented materials;
- the study and use of rich, varied and precise vocabulary (thematic lexical sets, phrasal verbs, common collocations, prepositional phrases, idioms, etc.);
- encouragement of students to use various internet (and other) sources aimed at language skills development.

COURSE CONTENT

Semester 3 topics

DATE	TOPICS
07.10.2024	Education 1 • Reading • Listening TED • Speaking
14.10.2024	Education 2 • Reading "The best educational systems" • Vocabulary practice
21.10.2024	Word formation - nouns
28.10.2024	Death

	• Reading & vocabulary “Funeral traditions over the world” • Speaking – is death a conversational taboo? • Listening : “Before I die” TED • Listening and reading : poems on death
04.11.2024	TEST no 1 “Vocabulary Education, word formation – nouns, reading comprehension”
18.11.2024	The future - Artificial Intelligence “Linguahouse” • Reading & listening “Concerns on AI”
25.11.2024	Word formation - adjectives
02.12.2024	The future – AI “Linguahouse” • Listening “Losing jobs to AI”
09.12.2024	TEST no 2 “Vocabulary – technology & AI, word formation – adjectives, reading comprehension”
16.12.2024	Social media 1 • reading • listening
13.01.2025	Social media 2 • vocabulary • listening
20.01.2025	Word formation – verbs Students’ presentations
27.01.2025	TEST no 3 “ Vocabulary – social media, word formation – verbs, reading comprehension”
03.02.2025	Students’ presentations Final credits

Semester 4 topics

- A changing world
- Institutions

- Work and business

COMPLETION REQUIREMENTS
Final grades will depend on the following criteria:

1. all the standard requirements pertaining to any obligatory course: regular attendance, and active participation in classes
2. individual presentation (Semester 1)
3. preparation and performance in a group debate (Semester 2)
4. a satisfying number of passing marks (50%) tests

GRADING SCHEME

50-59% = 3,0

60-69% = 3,5

70-79% = 4,0

80-89% = 4,5

90-100% = 5,0

BASIC BIBLIOGRAPHY

1. Mann, M., Taylore-Knowles, S., 2008 *Destination B2*, Macmillan
2. Prodromou, L., 2012, *Grammar and Vocabulary for First Certificate,* Pearson
3. Vince, M., 2014, *Language Practice for Advanced,* Macmillan
4. Foley, M., Hall, D., 2012 *My Grammar Lab Intermediate B1/B2,* Pearson
5. Gairns, R., Redman, S., 2020 *Oxford Word Skills Intermediate Vocabulary,* OUP
6. Imiela, J., 2022, *Angielski Mapy Językowe,* Preston Publishing

ADDITIONAL MATERIALS

A selection of authentic materials- journals, magazines, educational videos and podcasts

- www.ted.com
- www.britishcouncil.pl
- https://www.bbc.co.uk/learningenglish/
- http://www.manythings.org/
- https://elt.oup.com/learning_resources/?cc=global&selLanguage=en&mode=hub
- https://learningenglish.voanews.com/
- https://www.linguahouse.com/
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